Proactive Behavior Planning

Prevent problems before they occur

classroompulse.io

Student Profile

Student: _____

Grade: _____

Date: _____

Known Triggers

What typically precedes problem behavior?

☐ Difficult academic tasks

☐ Transitions

☐ Unstructured time

☐ Specific subjects: _____

☐ Specific times: _____

☐ Specific peers: _____

☐ Sensory overload

☐ Unexpected changes

☐ Other: _____

Warning Signs

Early indicators that student may be escalating:

Proactive Strategies

Environmental Modifications

☐ Seating arrangement: _____

☐ Reduce visual/auditory distractions

☐ Sensory supports available

☐ Clear physical boundaries

☐ Calm area accessible

☐ Other: _____

Schedule Supports

☐ Visual schedule provided

☐ Transition warnings given

☐ Preferred activities embedded

- ☐ Movement breaks scheduled
- ☐ Preview of daily changes

Instructional Accommodations

- ☐ Task broken into smaller steps
- ☐ Choice in assignments
- ☐ Extended time when needed
- ☐ Alternative demonstration of learning
- ☐ Check for understanding frequently

Relationship & Connection

- ☐ Daily check-in
- ☐ Positive interactions (4:1 ratio)
- ☐ Identified safe adult
- ☐ Student interests incorporated

When Warning Signs Appear

Immediate response plan:

1. _____
2. _____
3. _____

Additional Notes

Prevention Through Patterns

Classroom Pulse identifies triggers and patterns so you can plan proactively.

classroompulse.io/signup